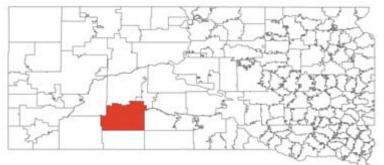
2002-2003 Profile of Kadoka School District 35-1

3 Bayberry St., Kadoka, SD 57543



Home County: Jackson
Area in Square Miles: 1,670
2002 K-12 Fall Enrollment: 356

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$600,409	\$281,288	\$138,449	\$0
County	\$105,298	\$0	\$0	\$0
State	\$1,088,949	\$0	\$72,028	\$0
Federal	\$797,261	\$111,500	\$148,789	\$0
Total	\$2,591,917	\$392,788	\$359,266	\$0

State Aid

Total State Aid	\$1,111,335
Extraordinary Cost Fund - SE	\$0
Special Education	\$72,028
General Aid	\$1,039,307

Special Education Federal Flowthrough

Total	\$63,834
IDEA Part B	\$53,140
Part B, Sec. 619, PK	\$10,694

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,600,025	\$5,695	\$205,794	\$0
PK Instruction	\$0	\$500	\$35,719	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$201,039	\$7,790	\$92,986	\$0
Administration Services	\$270,992	\$0	\$22,292	\$0
Transportation Services	\$84,535	\$0	\$9,701	\$0
Other Support Services	\$317,126	\$94,029	\$770	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$106,858	\$0	\$0
Co-Curricular	\$91,406	\$11,463	\$0	\$0
Total Expenditures	\$2,565,123	\$226,335	\$367,263	\$0

Cost per ADM

Ending Fund Balance		General Fund Only	\$7,226
		Educational Funds*	\$8,101
General	\$471,263	* Includes General, S	
Capital Outlay	\$162,783	Education and Pension	n Funds
Special Education	\$35,001		
Pension	\$0		

2002 Payable 2003 Levy per Thousand

Agricultural	\$3.25
Non-Ag Z	\$4.12
Owner Occupied	\$5.23
Other Non-Ag/Utilities	\$11.21
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$3,715	\$1,107,727
Other Special Revenue	\$0	\$0
Enterprise Funds	\$126,340	\$126,260

2002 Taxable Valuations

Agricultural	\$75,162,407
Owner Occupied	\$8,753,900
Non-Ag Z	\$9,410
Other Non-Ag/Utilities	\$10,449,840
Total	\$94,375,557

Student and Assessment Data

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
Emotionally Disturbed	2	Home	3
Mental Retardation	6	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	24	Regular Classroom	26
Multiple Disabilities	3	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	1
Visually Impaired	0	Early Childhood Setting	4
Deaf	0	Early Childhood Special Ed Setting	0
Speech/Language	18	PT Early Child/ PT Early Child SE	10
Other Health Impaired	3	Resource Room	21
Autism	0	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	9	Total	65
Total	65		

PK-12 Enrollment	381
Open Enrolled Students Rec'd	7
District Dropout Rate	1.6%
% Eligible for Free/Red. Lunch	56.9%
% Special Needs Students	17.1%
Students Transported	92
Student to Staff Ratio	9.5
District Attendance Rate	93.0%
Number of Graduates	28

Student Data

ADM of Tuitioned Out Paid	1.140
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	21.181
General State Aid Adj. ADM	388.349

ADM Data

Number of Graduates	28
Teaching Staff Dat	a
Average Teacher Salary	\$29,906
Experience Adjusted Salar	\$30,987
Avg Years of Experience	13.3
% with Advanced Degrees	12.5%
Certified Instructional Staff	39.1
Classroom Staff	1.0

	Enrollment				
	ADA	ADM			
K-8	231.984	248.202			
9-12	97.344	105.757			
Total	329.328	353.959			

American College Test (ACT)

18.4

19.8

18.9

20.5

English

Reading

Science

Math

Stanford Achievement	t Test Series,	Tenth	Edition	(SAT10)
-----------------------------	----------------	-------	----------------	---------

	Gr	ade	Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	de 8	Grad	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	54		65		39		59		64		56		76	
Science	47		68		54		61		66		56		78	
Social Science	43		68		53		73		66		61		66	
Language Arts	51		50		46		58		62		55		61	
Reading	45		58		43		61		60		59		72	
Complete Battery	48		61		45		61		62		57		70	
Number Tested	34	8	24	4	26	7	21	2	28	3	39	5	23	0

Composite Score 19.4
Number Tested 19

Stanford Writing Assessment
Program, Third Edition

Percent Proficient and Advanced

	Total	Sp Ed
Grade 5	19%	0%
Grade 9	31%	

No assessment data are reported when less than ten students were tested.